

# Atlanta

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Teach For America is the national corps of outstanding recent college graduates who commit two years to teach in urban and rural public schools in the nation's lowest-income communities and become lifelong leaders for expanding educational opportunity. Since 1990, more than 14,000 exceptional individuals have joined Teach For America, including 3,500 corps members currently teaching 300,000 students in 22 regions across the country and more than 10,000 Teach For America alumni, the vast majority of whom are still working in education or on related issues in low-income communities.

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According to a highly regarded study by Mathematica Policy Research\*, corps members outpaced fully certified and veteran teachers in their schools in moving their students ahead academically.

The study revealed that Teach For America corps members in elementary grades effected greater gains in reading and math than would typically be expected in a year.

The impact in math of having a Teach For America teacher compared with a non-Teach For America beginning teacher exceeded the impact of reducing class size by eight students (while being far less expensive).

OUR IMPACT ON STUDENTS AND SCHOOLS		
School Year	Total Corps Members	Students Reached
2005-06	140	11,900
2006-07	160	13,600
2007-08	215	18,275

*\*"The Effects of Teach For America on Students: Findings from a National Evaluation," Mathematica Policy Research, Inc., June 2004*

STUDENT PROFILE
<ul style="list-style-type: none"><li>• Students served who are eligible for free/reduced lunch: 76%</li><li>• Students served who are African American and/or Latino: 92%</li></ul>

ATLANTA CORPS PROFILE
<i>Characteristics of the 2005-06 Atlanta Corps</i> <ul style="list-style-type: none"><li>• Average GPA: 3.5</li><li>• Average SAT: 1317</li><li>• Held leadership roles on campus: 95%</li><li>• People of color: 53%</li></ul>

## Principal Satisfaction

- The vast majority of recently surveyed Atlanta principals rated corps members as good or excellent on eighteen indicators of effective teaching, including achievement orientation and drive to succeed (93%); knowledge of the subject matter (93%); and ability to think critically and logically (97%).\*
- The majority of Atlanta principals surveyed regard Teach For America teachers as more effective than their overall teaching faculty in terms of impact on student achievement.\*

*\*"A Survey of Principals in Schools with Teach For America Corps Members," Kane, Parsons & Associates, June 2005*

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*The Teach For America staff here at D. H. Stanton Elementary School have made a tremendous impact on student achievement. Because of their dedicated efforts and openness to clinical supervision to improve their teaching strategies, we have held on to our accolade of being a Title I Distinguished School over the past three years that we have had Teach For America teachers.*

**WILLIE F. NICHOLS DAVENPORT, PRINCIPAL, D. H. STANTON ELEMENTARY SCHOOL**

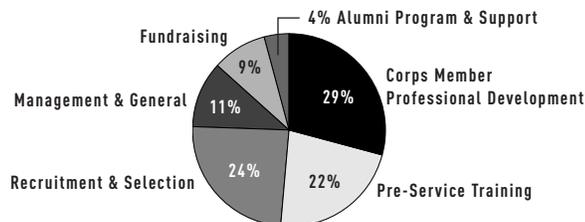
ATLANTA CORPS MEMBER PLACEMENTS		
Assignment	Number of Corps Members	Percent of Corps
Mathematics	9	7%
Science	16	12%
Social Studies	21	15%
English	13	9%
Elementary	79	57%
<b>Grand Total</b>	<b>138</b>	<b>100%</b>

TOP ALMA MATERS BY MARKET SHARE*		
1. Spelman		12%
2. Yale		12%
3. Dartmouth		11%
4. Amherst		11%
5. Princeton and Harvard		8%

*\*Percentage of senior classes who applied to Teach For America.*

### Financial Sustainability

*An Efficient Program: Cost Per Corps Member*



A DIVERSIFIED FUNDING BASE: 2005 FUNDING SOURCES		
Source	Total Contributions	Percentage of Total
Foundations	\$654,000	41%
Corporations	\$209,000	13%
State / School District	\$465,000	29%
Individual	\$276,000	17%

GROWING OUR IMPACT: FUNDING NEEDS 2006-2010		
Year	Total Corps Size	Total Revenue Needs
2006	160	\$1.8 M
2007	215	\$2.2 M
2008	230	\$2.3 M
2009	260	\$2.6 M
2010	280	\$2.8 M

### Fostering Alumni Leadership for Systemic Change

Still in their 20s and 30s, our alumni are increasingly assuming leadership roles in education reform efforts, running some of our most acclaimed schools, serving on school boards, and channeling the resources of corporations and law firms toward education and social reform.

- 67% of Atlanta alumni work full-time in education; 75% of these are teachers or administrators in K-12 schools and 13% of these work at education-related non-profits.

- 82% of Atlanta alumni continue to positively impact the education system or low-income communities through their full-time or volunteer work.

### Alumni Leaders in Atlanta

David Jernigan '00 is the founding principal of KIPP WAYS Academy, a public charter school in the West End. In its first year, the students of KIPP WAYS increased their Iowa Test of Basic Skills scores in math by 25 percent, a change representing nearly two years of growth. On the 5th grade Georgia writing test, KIPP WAYS had the largest percentage of students scoring at the highest levels of any inner-city school within Atlanta Public Schools. Both the math and language arts teachers were Teach For America alumni.

Scott Painter '00 was the Atlanta Public Schools 2001 Teacher of the Year. After four successful years as an Advanced Placement (AP) physics teacher, Scott is currently in his second year of leading the district's AP initiative to ensure a growing number of students successfully complete AP courses.

Mary Hall '91 was a Los Angeles corps member who relocated to Atlanta to work for the Center for Disease Control. As a Program Analyst in Global Health Promotion, Mary works to address public health issues she encountered as a corps member.

### Contacts

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